

ANALYSIS OF FAMILY ENVIRONMENT QUALITY AND ITS INFLUENCE ON EARLY CHILDHOOD DEVELOPMENT

DELLA RAYMENA JOVANKA & DIAN NOVITA

Open University of Indonesia, Jl. Cabe Raya, Pondok Cabe-Pamulang, Tangerang Selatan, Jakarta, Indonesia

ABSTRACT

This study aimed to analyze the family environment and its influence on early childhood development in South Tangerang City. This study used a cross-sectional study design. Family environment data measured using the Family Environment Scale (FES) and early childhood development is measured using indicators of curriculum in 2010, including measurement of the four aspects of early childhood development, i.e. religious values, physical motor, cognitive, and social emotional. The data includes the characteristics of the family and the family environment examples tabulated and analyzed in 3 dimensions and 10 subscales. Different characteristics of the family environment and early childhood development by gender (sex) measured with different test Independent T-test. This study shows a correlation between the sub-scale recreations in a family environment with children's cognitive development. Sample of girls will look a correlation between family's environments with cognitive development. The correlation was also seen between the subscales recreation with the total child, language, cognitive, and physical development. Interaction among family members who are not in harmony is related as potential inhibitors of child development.

KEYWORDS: Family, Gender, Development, Influences

Received: Jan 14, 2016; **Accepted:** Jan 21, 2016; **Published:** Jan 27, 2016; **Paper Id.:** IJESRFEB20165